| Inte | rnational Relations Office | DE | hiver | Hochschule BERG rsity of Education | P.O.B. 104240, D-69032 Heide Phone: 06221/ Fax: 06221/ 47 | elberg 477-543 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------|
| | Family name: Degree subject : Language tested: How long have you received instruction in the language? | | | | | |
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| | | | | | To be completed by the examine | er |
| I. L | istening Comprehension | | III. | . Written Language | | |
| a) | Understands complex listening texts without any difficulty. | | a) | kind without mayor errors | g on complex topics of any using appropriate stylistic | |
| b) | Understands almost all listening texts having a general or academic content. | | b) | register. Writes fluently on general makes occasional mistakes | | |
| c) | Understands simple listening texts having a general or academic content. | | | vocabulary and idioms. | s concerning grammar, | |
| d) | Can usually only understand simple expressions with some effort. Help needed with repetition and translation. | | c) | | al and academic topics using a limited lary and simple structures, makes | |
| e) | Has great difficulty in understanding simple expressions | | d) | Can write on simple issues vocabulary and with nume | | |
| | expressions | | e) | - | ressing thoughts in writing. | |
| п | Spoken Language | | IV/ | . Reading Comprehension | n | |
| a) | Correct idiomatic language use, can speak about complex topics of any kind. | | a) | | | |
| b) | Speaks fluently about general and academic | | b) | Understands difficult gene | ral and academic texts. | |
| | topics but makes occasional errors concerning grammar, vocabulary and idioms. | _ | c) | Understands the content of with a medium degree of c | f general and academic texts lifficulty. | |
| c) | Speaks comprehensibly though not free from errors and lacking fluency about general and academic topics using simple structures and a limited range of vocabulary. | | d) | Understands simple texts. Has great difficulty in understanding even simple texts. | | |
| | | | e) | rias great unneutry in und | erstanding even simple texts. | |
| d) | Can use common expressions and speak about everyday topics using simple structures and a | | | | | |
| e) | limited range of vocabulary. Has great difficulty in making himself/herself | | | | | |
| 0) | understood. | | | | | |
| In accordance with the levels of language competence of the Common European Framework of Reference: A1 \square A2 \square B1 \square B2 \square C1 \square C2 \square | | | | | | |
| | Remarks: | | | | | |
| Examiner: | | | Po | sition: | | - |
| Place and Date: | | | _ Signature: | | | _ |
| | | | Stamp of Institution | | | |